

# FREREF DAY 2022

Online Side event the 23<sup>rd</sup> May between 10:30 and 12:30

## Special Interest Group on “Policy initiatives to make school an inclusive learning environment”

### Introduction

The recent events of sanitary crisis and the inclusion of refugee children has challenged the educational systems across the European Union. The need to make European school an inclusive learning environment is now more than ever crucial, and the CHILD-UP project, in which FREREF is participating, has been working on this issue for the past three years. We invite you to this Special Interest Group to exchange about what should be done to make of our schools an inclusive learning environment, based on the findings of the project but also on your experience in the field on inclusion, education or research.

The [CHILD-UP project](https://www.child-up.eu/project-outcomes/) - Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation, researches the condition of the integration of migrant children in Europe with the primary aim of proposing an innovative approach to improve their social condition. The project is funded by the European programme Horizon 2020. The project team, supported by international and local stakeholders' committees, gathered and analysed qualitative and quantitative data to produce extensive reports addressing researchers. We also produced a policy brief for policy makers and will issue training package and MOOCs to support practitioners in the implementation of inclusive practices and methods within their schools. All those materials are available on the CHILD-UP website: <https://www.child-up.eu/project-outcomes/>



The CHILD-UP approach would constitute the common ground and starting point of the discussions. The themes proposed for this Special Interest Group discussion are:



Covid impact on education : family at the forefront

Friendship among children, fostering inclusion in schools

Cross-targeting inclusion strategy for different for vulnerable groups

Teachers' skills to convert schools in "social learning places"

Agency : what does it mean, what does it imply for migrant children?



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"Making school and education inclusive and accessible to all is an imperative to build a better future not only on a human, social and cultural level, but also on a political level."

## Provisional agenda:

10:30 Welcome of participants

10:35 Current challenges regarding inclusion in our school systems – presentation of the Stakeholders' consultation on COVID-19 impact on social inclusion of migrant children.

10:40 Covid-19 impact on education: Family at the forefront – Bonney Magambo SINGA tbc

10:50 Friendship among pupils, fostering inclusion – Afev Nice tbc

11:00 Cross-targeting inclusion strategy for different vulnerable groups ? - CHILD-UP research team

11:10 Teachers' skills to convert schools in "social learning places" ? - European School Head Asso.

11:20 Agency : what does it mean, what does it imply for migrant children? - Prof. Claudio Baraldi

11:30 Up to you ! What initiatives do you want to highlight?

12:20 Wrap up and Conclusion

[Register here](#)

