

# Suggested learning paths - Prevention bullying

## Theme 4: Prevention bullying

1. Primary school (6+ years old)
2. Secondary school (12+ years old)

### 1) Learning path for primary school (8-10 yo)

Games: The language of emotions, Everybody is different;

Information: The learning path suggested is composed of 5 phases:

1. Introduction: LOU (cortometraggio Pixar)
2. Discussion: The learners are introduced to the topic of bullying and what they think/experience about it.
3. Icebreaking: The language of emotions
4. Tools and activities: Everybody is different
5. Final reflection: The activities are focused on reflection with teachers/educators and extrapolation of those aspects on which all learners spend time for improving empathy and respect.

Competences:

- Values: valuing cultural diversity
- Attitudes: openness to cultural otherness and to other beliefs world views and practices, respect, civic-mindedness,
- Skills: Empathy, conflict resolution skills
- Knowledge and critical understanding: knowledge and critical understanding of the world (politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability)

### 2) Secondary schools (12+)

Games: Everybody is different, Abbiamo alternative?, La mia vita non è uno spettacolo

Information: The learning path suggested is composed of 5 phases:

1. Introduction: Wonder (Stephen Chbosky, 2017)/LOU (Pixar Short Film, 2017)
2. Explanation/Discussion: The first sequence needs to introduce learners to the topic of bullying and what they think/experience about it.
3. Icebreaking: Everybody is different
4. Tools and activities: Abbiamo alternative? / La mia vita non è uno spettacolo
5. Final reflection: The activities are focused on reflection with teachers/educators and extrapolation of those aspects on which all learners spend time for improving empathy and respect.

Competences:

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