

Suggested learning paths - Dealing with Disabilities

Theme 4: Disabilities

1. Primary school (8+ years old)
2. Secondary school (11+ years old)

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Games: Human knots, Identity and diversity, Handicap Day

Information: the learning path is composed of the following phases:

1. Introduction: Nemo/Loop (cortometraggio 9 min)
2. Icebreaking: Human knots
3. Explanation/Discussion: The first sequence needs to introduce learners to the topic of disabilities and what they think/experience about it.
4. Tools and activities: Identity and diversity (Amnesty International) + Handicap Day
5. Final reflection: The activities are focused on reflection with teachers/educators and extrapolation of those aspects on which all learners spend time for improving empathy and respect

Competences:

- Values: Valuing cultural diversity
- Attitudes: Respect, responsibilities,
- Skills: Empathy, skills of listening and observing, cooperation skills
- Knowledge and critical understanding: knowledge and critical understanding of the self

2) Secondary school (11+ years old)

Games: Identity and diversity, The removing barriers, The Blind Legend (digital), Handicap Day

Information: the learning path is composed of the following phases:

1. Introduction: Untouchables/ Loop (cortometraggio 9 min)
2. Explanation/Discussion: The first sequence needs to introduce learners to the topic of disabilities and what they think/experience about it.
3. Icebreaking: Identity and diversity (Amnesty International)
4. Tools and activities: The removing barriers + The Blind Legend (digital) + Handicap Day
5. Final reflection: The activities are focused on reflection with teachers/educators and extrapolation of those aspects on which all learners spend time for improving empathy and respect

Competences:

- Values: Valuing cultural diversity
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