

Suggested learning paths - Cooperation

Theme 3: Cooperation

1. Cooperate with non-verbal communication skills - primary and secondary school
2. Cooperation and negotiation - Secondary school
3. Strategy and communication - Secondary school

1) Cooperate with non-verbal communication skills - primary and secondary school

Games: Rock Paper Scissors – Hameba Version, The Mind, The Maze/5 MINUTES DUNGEON

Information: The path is aimed at stimulating the reflection on the different levels of communication and on the idea that it is possible to communicate even if we don't speak the same language. Tolerance and cooperation are key words in this learning path. The particularity of this path is that players should not speak.

Competences:

- Values: Valuing democracy, justice, fairness, equality and rule of law
- Attitudes: Tolerance of ambiguity
- Skills: Listening, empathy, cooperation, observing, analytical critical thinking, non-verbal communication
- Knowledge and critical understanding: knowledge and critical understanding of the self; reflection on one's own actions/one's own decision

2) Cooperation and negotiation - Secondary school

Games: Hanabi, Rory's story Cube, Jembatan: Misión iParar la guerra!

Information: In order to have enough time to play Jembatan in class, we recommend to collaborate with another teacher and merge time slot to have two consecutive hours available.

Competences:

- Values: Valuing democracy, justice etc
- Attitudes: Tolerance of ambiguity; responsibility; respect
- Skills: Listening and observing, empathy, cooperation, analytical critical thinking, non-verbal communication, Linguistic skills
- Knowledge and critical understanding: knowledge and critical understanding of language and communication

3) Strategy and communication - Secondary school

Games: Jembatan, Rory's Story Cube, Hanabi

Information: Throughout this path, players are encouraged to develop their strategic and communication skills both through verbal and non verbal skills.

Competences:

- Values: Valuing democracy, justice etc
- Attitudes: Tolerance of ambiguity; responsibility; respect
- Skills: Listening and observing, empathy, cooperation, analytical critical thinking, non-verbal communication, Linguistic skills
- Knowledge and critical understanding: knowledge and critical understanding of language and communication