

Suggested learning paths - Children's rights

Theme 1: Children's rights, democracy, citizenship

1. Upper primary education cycle (8/10 years old)
2. Secondary education cycle (11/16 years old)

1) Upper primary education cycle (8/10 years old)

Games: Be a citizen, what does that mean?, On the way to children's rights

Information: This learning path is composed of the following 7 sequential phases:

- Phase 1: Introduction of the topic of 'children's rights' by the teacher, further explained through examples.
- Phase 2: Students are set into groups and are invited to think/explore their rights
- Phase 3: Teacher monitors the progress of activity and encourages solidarity when and where needed
- Phase 4: Students complete the tasks of the game: quiz/mime/drawings
- Phase 5: Introduction of the topic: 'Being a good citizen - what does it entail?'
- Phase 6: Work out activities of 'Be a citizen, what does that mean?' individually or in groups depending on the boxes chosen
- Phase 7: Promote a general discussion promoting specific thinking skills

Competences:

- Values: Valuing democracy, Justice fairness, equality and rule-of-law; valuing dignity and human rights
- Skills: Analytical and critical thinking, Autonomous (self) learning skills
- Attitudes: Responsibility, Civic mindedness, Responsibility, Respect
- Knowledge and critical understanding: knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability