

UPPER Good Practice	
Code	ESHA – GP07a
Name (title) of the good practice:	VRIEND EN VIJAND (FRIEND AND ENEMY)
Country/region	Netherlands
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input type="checkbox"/> Teachers Competence Development ▪ <u>Self-Assessment</u> ▪ <u>Concrete School Practice</u> <input type="checkbox"/> Community Building <input type="checkbox"/> Mainstreaming <p><i>Short Description:</i> Expedition VRIEND & VIJAND (FRIEND & ENEMY) is a traveling, interactive project from Critical Mass. It opens eyes and inspires pupils, teachers and school management from secondary education and vocational education to work on social safety. It confronts, stimulates, is slightly different, and encourages action. Does your school dare to face the confrontation?</p>
Full Description	<ul style="list-style-type: none"> ● Confrontations Five sea containers have been converted into confrontation containers in which difficult subjects such as discrimination, bullying, exclusion, social influence and conflict escalation are discussed in a playful manner. Through games, confrontations and conversations pupils and teachers become aware of their ideas, attitude and behaviour and the consequences of this. Students and teachers discover how they themselves can contribute to a safe school. The five sea containers are the heart of FRIEND & ENEMY. They confront and enthuse, provide insight into what is going on at school, and are the starting point for a project aimed at improving social safety. ● How does it work? The 'village' of five confrontation containers will be placed on the schoolyard. Pupils and teachers get separated from each other, in small groups a guided tour through the different containers under the guidance of an experienced trainer. Within the school we work with a core team of teachers, school management and education support staff that ensures the assurance within the school. In addition to the containers, VRIEND & VIJAND has also been chosen as a serious game variant since September 2017. The same subjects are

	<p>discussed in a playful way by their own teacher or mentor. The games, confrontations and conversations are part of a digital educational game, in which students can determine the course and content on their own device (telephone, tablet or laptop): when does something go too far? What do you do if someone is excluded? (How) do you intervene in cyber bullying?</p> <ul style="list-style-type: none"> • Expedition VRIEND & VIJAND consists of: <ul style="list-style-type: none"> # an expedition through the five 'confrontation containers' for students and teachers # a school scan: qualitative and quantitative research that maps social security # action-oriented study afternoons for teachers and school management # the support of the core team of teachers, school management and educational support staff # additional teaching materials to further discuss the theme in the classroom • Availability and link to evaluation results/references: http://vriendenvijand.nl/#referenties
<p>Why is the case interesting?</p>	<p><i>Specific description of innovative value in relation to UPPER:</i> http://vriendenvijand.nl/#expeditie here you will find a road map on the implementation of the program in the school.</p> <p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries consider it a GP
<p>Coordinating institution</p>	<p>Critical Mass http://www.criticalmass.nl/ Critical Mass makes interactive exhibitions, films and games that make people think about how we live together and deal with conflicts. Critical Mass plays with difficult themes that affect everyone in society.</p>
<p>Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)</p>	<ol style="list-style-type: none"> 1. Avoiding segregation (4) 2. Leadership/governance 3. Information on diversity (4) 4. Teacher education on diversity (4) 5. Diversity in teaching workforce 6. Curriculum and pedagogies (4) 7. Multilingual education 8. Interactive, culturally relevant methods (4) 9. School-Society relationship (3) 10. Socially responsible ICT (3)

	<p>11.. Involving NGOs and Youth organisation 12. Incentives and reward for GP 13. Social integration (4) 14. Awareness of injustice (4) 15. Promotion of Peace Value (4) 16. Teachers and students learning together (4)</p>				
Accessibility of data and persons by UPPER Team	Easy - Average -Difficult				
Impact	<p>Long term impact. Availability and link to evaluation results/references: http://vriendenvijand.nl/#referenties</p>				
Brief description of the context in which the practice was applied	<p>This Good Practice takes place in the school yard. An interactive exhibition, films and games that make people think about how we live together and deal with conflicts. VRIEND & VIJAND plays with difficult themes that affect everyone in society.</p>				
Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)					
Matrix	1	2	3	4	5
Partnership structure			X		
Methodology					X
Content of training					X
Stakeholders involvement			X		
Evaluation approach			X		
Training to practitioners				X	
Other (please specify)					
Critical aspects in the application of the practice	Program in Netherlands, will need to be developed for other countries.				
Sustainability elements and recommended use in UPPER	<p>http://vriendenvijand.nl/#expeditie here you will find a road map on the implementation of the program in the school. By following the road map the program will be used not only in the school yard but continue in and outside the class room as well.</p>				
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Web link(s)	http://vriendenvijand.nl/#start
Filled by [name and partner institution]:	European School Heads Association – Monique Westland