

UPPER Good Practice	
Code	UNIMORE – 06
Name (title) of the good practice:	ViVaS, Vivere i valori con lo Sport
Country/region	EMILIA-ROMAGNA (ITALY)
UPPER Scope: Fields affected (more than one field may be indicated)	<input type="checkbox"/> Policy Making <input checked="" type="checkbox"/> <u>Teachers Competence Development</u> <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> <u>Concrete School Practice</u> <input checked="" type="checkbox"/> <u>Community Building</u> <input type="checkbox"/> Mainstreaming
Full Description	<p>The Initiator is Associazione OK Club, who has been organizing educational sporting initiatives since 1988, specifically, it created the “Summer Sports School” better known as Barilla Sports School or Val Nure Sports School. Associazione OK Club promotes international exchange among young pupils in order to promote their physical, multicultural, social and moral growth. The Association operates at national and international level cooperating with Schools, local authorities, sport organisations and families organising events, cultural, folkloristic and sport exchanges.</p> <p>The Initiative became international in 1991, thanks to the participation of the first groups of young artists from Eastern Europe planting the seed for the following years. A new change arrived, based on the cooperation and for 16 years the school was endorsed by Barilla SpA3 www.barilla.com, the large multinational company known worldwide for high quality pasta, who shared our educational project. The school was known with the name— Scuola di Sport Barilla. Now the Association OK Club is independent and try to get European and local funds.</p> <p>ViVas, as also agreed in the framework of EYES, raises the awareness of educational and sports organisations of the need for cooperation in order to develop education through sports and to take advantage of the values conveyed by sports increasing knowledge and skills, enabling young people to develop their physical capabilities and inclination to personal effort, as well as social capabilities such as teamwork, solidarity, tolerance and fair play in a multicultural context.</p> <p>The Initiative is consolidated (now at the 34° edition) and promotes the educational value of mobility and pupil exchanges, in several European countries, through the organisation of a Sports Festival during which the 11 institutes participate with a student delegation showing its own sports or games programme and artistic or folklorist programme. ViVas creates instruments in order to enable schools and sports and cultural associations to</p>

	<p>communicate and co-work on the projects, share programmes and exchange materials, researches, exercises, games, comments and suggestions through Internet, in order to prepare the meetings between schools and pupils as for integrating the different experiences.</p> <p>Reciprocal knowledge promotes the exchange of good practice concerning the potential role of sport in education system among the countries involved. <i>Groups of pupils meet and share experiences comparing their life style, their culture, training together, sharing their spare time and they performance with their artistic or folkloristic programmes.</i> The hosting of the groups has been organized and a didactic journal-guide, a CD-Rom for the documentation of the results have been produced. A web site dedicated to the project and translated in each languages of the countries involved has been implemented, managed and coordinated.</p> <p>The project origins from existing relationships between partners and co-organizers who have been always promoting and believe in the value of sport in the growing up and education of young people. Through the Initiative <i>ViVaS, Vivere i valori con lo Sport</i>, it is possible to strengthen a network of existing relationships in order to create a wider network among schools and European sports organizations who can know and compare each other, promoting their culture and disciplines in the field of sports and education.</p>
<p>Why is the case interesting?</p>	<p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries consider it a GP <p>1) Reciprocal knowledge promotes the exchange of good practice concerning the potential role of sport in education system among the countries involved.</p> <p>3) The project is innovative in methodological terms, because all pupils participated actively in the preparation, development and conclusion of games and amusements, collaborating and comparing their own skills and social behaviours, in order to foster a spirit of positive emulation of the values showed on the “ground”.</p> <p>4) The Project promotes the educational value of mobility and pupil exchanges, in several European countries.</p>
<p>Coordinating institution</p>	<p>Associazione OK Club</p>
<p>Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance using from 4 max, 1 min)</p>	<ol style="list-style-type: none"> 1. Avoiding segregation 2. Leadership/governance 3. Information on diversity (2) 4. Teacher education on diversity 5. Diversity in teaching workforce 6. Curriculum and pedagogies 7. Multilingual education 8. Interactive, culturally relevant methods (3)

	<p>9. School-Society relationship 10. Socially responsible ICT 11. Involving NGOs and Youth organisation (1) 12. Incentives and reward for GP 13. Social integration 14. Awareness of injustice 15. Promotion of Peace Value (4) 16. Other (please specify)</p>				
Accessibility of data and persons by UPPER Team	Easy – Average - Difficult				
Impact * Please specify kind of impact and if a formal impact report is available	Through the exchange of experiences of sports, games and art, out of the competition, young people are enriched and recognize mutual value. The initiative activates the value of mutual understanding and recognition of diversity. The level of fanaticism is lowered with respect to national and religious culture and to flags. Pupils coming from different countries in war (Israeli and Palestine, Russia and Ukraine) are esteemed and respected for their sporting and artistic value, thanks the lack of competition.				
Brief description of the context in which the practice was applied	As above described, ViVas take place in Parma and Piacenza (Emilia-Romagna). The Initiatives (now at the 34° edition) promotes the educational value of mobility and pupil exchanges , from several European countries, and every year organises the Sports Festival during which the international institutes participate with a student delegation showing its own sports or games programme and artistic or folklorist programme. In all the Countries ViVas project involves about 30 schools, 200 school classes, 8000 families; about 20 sport events have been organised. The initiatives have been promoted both at local and international level through sensitizing and participation actions addressed to local communities. The international exchange meeting in Italy involves about 400 pupils for 14 days, who are the protagonists of the events organised in Piacenza and Parma province area.				
Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)*	Please rank the different items, if exiting: from 1 min to 5 max.				
Matrix	1	2	3	4	5
Partnership structure					X
Methodology					X
Content of training					X
Stakeholders involvement				X	

Evaluation approach			X		
Training to practitioners				X	
Other (please specify)					
Critical aspects in the application of the practice	Folklore activities are not appreciated by adults because they lack the competitive dimension				
Sustainability elements and recommended use in UPPER	The association and the international partners carry out and promote the collaboration and exchange activities and create stable European network to make ViVas live and follow up the initiatives also after the end of the community co-funded project.				
Contact persons	<p>Carlo Devoti, Chairman of Association OK Club Director of "Casa Montagna di Ferriere" (Piacenza)</p> <p>He received in 2008 the Peace Prize Livia Cagnani (Piacenza)</p> <p>Now candidate to Peace Prize in Berceto-Parma (January 2018)</p> <p><sts-gestione@libero.it></p>				
Web link(s)	<p>https://www.facebook.com/progetto.vivas/?hc_ref=ARSbCZWPiNN4g_oGLdFJumQmpexJjozz7N_bvmc105nQx-V-30_W3ISkzvfN0aEsYkU</p> <p>https://www.facebook.com/groups/11449023538/about/</p> <p>http://www.fipsas.re.it/2017/02/festival-dei-giovani-riunione-sede-coni-di-parma-03032017/</p>				
Filled by [name and partner institution]:	<p>Monica Turrini UNIMORE (Italy) moniturrini@gmail.com</p>				