

UPPER Good Practice	
<b>Code</b>	MEDE – 4
<b>Name (title) of the good practice:</b>	Unity in Diversity – When diversity is the norm
<b>Country/region</b>	Malta
<b>UPPER Scope: Fields affected (more than one field may be indicated)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Policy Making</li> <li><input type="checkbox"/> Teachers Competence Development</li> <li><input type="checkbox"/> Self-Assessment</li> <li>▪ <b><u>Concrete School Practice</u></b></li> <li>▪ <b><u>Community Building</u></b></li> <li>▪ <b><u>Mainstreaming</u></b></li> </ul> <p><i>Short Description:</i> With a school population of 233 learners coming from all sorts of diverse background (special needs, migrants, children in care or institutionalised), this school can really be described as an inclusive school at all levels.</p>
<b>Full Description*</b>	<p>The school is made up of a small population of 233 students. Diversity in this school is the norm. There are approximately 40 cases of students with special needs: a number of migrant learners and other children under care order. The school aims at being inclusive at all levels. Due to its location, the school is one of the few links to the community – this is very positive in that the students form a community and feel a sense of belonging thanks to the school.</p> <p>A number of initiatives are taken by the school to make sure that everyone feels welcome and included. The school works hand in hand with the local council, as well as the Sisters at St Angela House (for children in care/institutionalised). The school has a policy of ‘Participation by all’ wherein all students are to take part in school activities (Prize Day/ Open Day/ Christmas Concert etc.) or outings no matter their country of origin, religious beliefs or special needs. Nurture classes are held wherein children are helped in solving conflict resolution. A Muslim Arab-speaking LSA (Learning Support Assistant) acts as a liaison with the Arab community students and their parents at the school.</p>
<b>Why is the case interesting?</b>	<p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> <li><b><u>1. Transformative</u></b></li> <li>2. Observable results</li> <li>3. Methodologically structured</li> <li><b><u>4. Potential for re-contextualisation</u></b></li> <li>5. Beneficiaries consider it a GP</li> </ol>

<b>Coordinating institution</b>	Pietà Primary School (San Gorg Preca College)				
<b>Strategies (more than one strategy may be indicated)</b> Please rank the different strategies in order of importance: 4 max, 1 min)	<b>1. Avoiding segregation (4)</b> <b>2. Leadership/governance (1)</b> <b>3. Information on diversity (1)</b> 4. Teacher education on diversity <b>5. Diversity in teaching workforce (1)</b> 6. Curriculum and pedagogies 7. Multilingual education 8. Interactive, culturally relevant methods <b>9. School-Society relationship (2)</b> 10. Socially responsible ICT 11. Involving NGOs and Youth organisat. 12. Incentives and reward for GP <b>13. Social integration (3)</b> 14. Awareness of injustice <b>15. Promotion of Peace Value (1)</b> 16. Other (please specify)				
<b>Accessibility of data and persons by UPPER Team</b>	<b>Easy</b> – Average –Difficult				
<b>Impact</b>	Short, <b>medium</b> and long term if possible to observe No report available				
<b>Brief description of the context in which the practice was applied</b>	Diversity in the school is the norm.				
<b>Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)</b>	(1min to 5max)				
<b>Matrix</b>	1	2	3	4	5
Partnership structure					
Methodology				X	
Content of training					
Stakeholders involvement					
Evaluation approach	X				
Training to practitioners					
Other (please specify)					

<b>Critical aspects in the application of the practice</b>	-
<b>Sustainability elements and recommended use in UPPER</b>	
<b>Contact persons</b>	Ms Theresa Miceli (Head of School)
<b>Web link(s)</b>	<a href="http://sgpc.pieta.skola.edu.mt/index.htm">http://sgpc.pieta.skola.edu.mt/index.htm</a>
<b>Filled by</b> [name and partner institution]:	Phyllisienne Vassallo Gauci/Miriam Consiglio - MEDE