

UPPER Good Practice Grid	
Code	FREREF - PRACTICE #4
Name (title) of the good practice:	Rethink - Remembrance Education for THINKing critically
Country/region	Erasmus+ project led by CIEP in FRANCE
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input checked="" type="checkbox"/> <u>Teachers Competence Development</u> <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Concrete School Practice <input type="checkbox"/> Community Building <input type="checkbox"/> Mainstreaming <p><i>Short Description:</i> 7 research, education and history institutions cooperate on a 3-year-long initiative to develop the field of remembrance education in the EU. Initiated in January 2018, the project, funded under the Erasmus + programme, involves research, the production of multi-perspective and participative educational resources and best practice sharing. It aims to create and share methodologies and materials to be used across the EU, on remembrance education, in a manner encourages critical thinking and thus prepares young people to be active members of a flourishing civil society who will foster democracies and open dialogue about the past and present.</p>
Full Description	
Why is the case interesting?	This European project is a good example of creation of new tools for teachers in order to foster the citizenship of their students. It includes a collection of networks, existing associations and NGOs already working on this topic. This European project is still running.
Coordinating institution	CIEP (Centre international d'études pédagogiques in Paris)
Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)	<ol style="list-style-type: none"> 1 Avoiding segregation 2 Leadership/governance 3 Information on diversity 4 <u>Teacher education on diversity</u> 5 Diversity in teaching workforce 6 <u>Curriculum and pedagogies</u> 7 Multilingual education 8 Interactive, culturally relevant methods 9 School-Society relationship 10 Socially responsible ICT 11 <u>Involving NGOs and Youth organisat.</u> 12 Incentives and reward for GP 13 Social integration

	<p>14 Awareness of injustice 15 Promotion of Peace Value 16 Other (please specify)</p>				
Accessibility of data and persons by UPPER Team	<u>Easy - Average</u> - Difficult				
Impact	<p><i>The project is still under development but it will propose a e-learning course for teachers that might be interesting to integrate in the further development of UPPER.</i></p> <p><i>REThink aims also to create a network of people involve on the topic.</i></p>				
Brief description of the context in which the practice was applied	<p><i>(from the project website)</i></p> <p>Recent events and terrorist attacks in Europe have exposed divisions within our societies, and in particular a growing tendency to think in terms of “us” and “them”. Against this background, memorial institutions and democracy-building NGOs have designed programmes that promote tolerance and respect towards diversity, while developing media literacy and critical thinking skills.</p> <p>The RETHINK project (Remembrance Education for THINKing critically) aims to facilitate the dissemination of these programmes. We believe that remembrance education, in linking past and present, sheds valuable light on the historical significance of polarised identities, offers insight into European history, and tools to combat intolerance. Because it illuminates both the origins and devastating consequences of exclusion and prejudice, RETHINK is uniquely suited to the present moment.</p>				
Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)	(1min to 5max)				
Matrix	1	2	3	4	5
Partnership structure	X				
Methodology				X	
Content of training				X	
Stakeholders involvement				X	
Evaluation approach				X	
Training to practitioners					
Other (please specify)					
Critical aspects in the application of the practice					
Sustainability elements and	Share the participation in our mutual network to be created.				



recommended use in UPPER	Use of the e-learning course.
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Web link(s)	https://rethink-education.eu/
Filled by [name and partner institution]:	Axel Joder - FREREF