

UPPER Good Practice	
Code	MONTESSORI – 04
Name (title) of the good practice:	Peace and Education
Country/region	Italy Opera Nazionale Montessori Rome Project Gubbio (Umbria)
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input checked="" type="checkbox"/> <u>Teachers Competence Development</u> <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> <u>Concrete School Practice</u> <input type="checkbox"/> Community Building and Mainstreaming <p><i>Short Description:</i> “Peace and Education” was the name of a lecture given by Maria Montessori in 1932 at Geneva, which was also published in French by the International Bureau of Education. This theme, which was a new issue in the field of education, was developed in the years to come through speeches made at meetings and events in Brussels, Utrecht, Copenhagen and London. By its deepest nature, education is a peaceful approach, and only in peace it can develop intelligence, socialness and love to their highest levels. Education is the weapon of peace, wrote Maria Montessori, and peace is the basis for good education. Children educated to the peace can easily overcome the social, political, ethnic, cultural, linguistic and religious barriers that separate him from others. In this way it will be possible to establish a constructive relationship between the diversities that make up the world to finally obtain a unity of ideals that transcends all differences.</p>
Full Description	<p>The Opera Nazionale Montessori, established in 1924 by Maria Montessori, aims at promoting and developing the idea, the concept of and a need for, a genuine educational culture of peace. The ONM is a national research organization and experimentation, teachers training and updating, assistance and advice, promotion and dissemination with reference to Montessori's ideal, scientific and methodological principles. The Opera Nazionale Montessori has the right to establish and/or directly manages Montessori schools and contributes to the creation of other educational institutions with conventional forms of counselling and guidance.</p> <p>Award: The ONM founded the biennial International Montessori “Education and Peace” Award (now Award Jervolino). In order to materialize this event, persons, associations, schools, corporations, public and private bodies,</p>

	<p>celebrities in the fields of science and art, and independent groups, are requested to appoint one or more candidates whom they think would be entitled to this award because of their contribution to the human and scientific ideals which have inspired Maria Montessori's work on behalf of children and infancy.</p> <p>Pedagogical approach and model: Montessori also highlighted the <i>lack of a science of peace</i>: "it is quite strange, in fact, that there is still no science of peace, since the science of war seems to be highly advanced, at least with regard to armaments and strategy "</p> <p>Montessori educational project: "There is an indispensable prerequisite for realizing an authentically Montessori school: put the pupil at the centre of the education process, and trust in the child's spontaneous interest, in his natural impulse to act and to know. If placed in a suitable environment, scientifically organized and prepared, each child, following his own inner development and his guiding instincts, naturally turns his interest to learn, to work, to build, to complete the activities started, to experiment with their own strength, to measure and control them.</p> <p>To this principle the adult must inspire the educational action and in particular his two fundamental tasks: 1) knowing how to construct an environment that arouses the interests that gradually manifest and mature in the child; 2) avoiding, with inappropriate interventions, a disturbing role in the performance of work, practical and psychic, to which each child is dedicated.</p> <p>The education project "Ethically on the path of peace" has been identified because the integration between the Montessori curricula with the national plan related to the key competences of citizenship.</p> <p>The expected results of the programme are as following: Ability to participate in communication exchanges with classmates and adults respecting the shift and formulating clear and relevant messages, in a way as appropriate as possible to the situation. Activation of cooperative and democratic behaviours within the class group and in life contexts. Ability to express oneself with specific language. Expansion of the lexicon. Greater awareness of human history and interdependencies that have regulated progress in both the micro and the macrocosm. Greater knowledge of their territory. Improvement of logical and expressive skills. Strengthening of citizenship skills.</p> <p>Considering the approach and the network of actors involved, all project activities include a laboratory methodology with the girls and children involved in the learning process. "Educating for peace is the task of the school, avoiding conflicts is the task of politics" (Montessori M.). Reading / dramatization / manipulation laboratories conducted by the LaB association, kindly offered by the LAB Laboriamo association (Gubbio).</p> <p>Free consultations with external experts without charges for the school are also scheduled. Collaborations with the ASL in the field of health education and affectivity. Music activities in continuity between the Children's Home, Primary School, Secondary School, with the final event "Spring in the cloister", with the participation of the teachers' teams of all school orders.</p>
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	Evaluation methods: Systematic and occasional initial, “in itinere” and final observations in the context of the various activities. Verifications through the production of pupils.
Why is the case interesting?	Good Practice specific characteristics: <ol style="list-style-type: none"> 1. <u>Transformative</u> 2. <u>Observable results</u> 3. <u>Methodologically structured</u> 4. <u>Potential for re-contextualisation</u> 5. Beneficiaries consider it a GP
Coordinating institution	Opera Nazionale Montessori Here is a list of the current educational institutions run by the ONM: <ol style="list-style-type: none"> 1) Nursery schools are for children aged from 3 months to 3 years; 2) Crèches are for children aged from 3 months to 4 years; 3) A Children’s House is the Montessori term for a school welcoming children from 2 and a half to 6 years of age. For the project we have specifically presented the project “ Ethically on the path of peace ” (Secondo Circolo didattico Gubbio)
Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)	<ol style="list-style-type: none"> 1 <u>Avoiding segregation</u> 2 Leadership/governance 3 <u>Information on diversity (3)</u> 4 <u>Teacher education on diversity (3)</u> 5 Diversity in teaching workforce 6 <u>Curriculum and pedagogies (2)</u> 7 Multilingual education 8 <u>Interactive, culturally relevant methods (1)</u> 9 School-Society relationship 10 Socially responsible ICT 11 Involving NGOs and Youth organisat. 12 Incentives and reward for GP 13 Social integration 14 Awareness of injustice 15 <u>Promotion of Peace Value (4)</u> 16 Other (please specify)
Accessibility of data and persons by UPPER Team	Easy – <u>Average</u> -Difficult
Impact	The assessment and evaluation approach of the pupil, the Montessori method consider the following aspects: <ul style="list-style-type: none"> • ability to autonomously choose an activity; • concentration time; • repetition of the exercise; • ability to carry out the activity organically; • ability to complete the work undertaken autonomously; • level of self-esteem; • relationship with others; • respect for the rules;

	<ul style="list-style-type: none"> availability and participation. 				
Re-appropriation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)	(1 min to 5 max)				
Matrix	1	2	3	4	5
Partnership structure				X	
Methodology					X
Content of training					X
Stakeholders involvement					X
Evaluation approach					X
Training to practitioners					X
Other (please specify)					
Sustainability elements and recommended use in UPPER	<p>The Montessori method is valorised and disseminated by ONM in Roma, with a specific curricula and training courses for teachers.</p> <p>One of the main institutional goals of the Opera Nazionale Montessori (ONM) is the training of personnel involved in education and school activities. In this respect, a recent ministry decree has recognised the ONM as a credited training institution.</p> <p>The ONM organises national specialisation courses for:</p> <ol style="list-style-type: none"> 1) Educators working with children aged 0-3; 2) Nursery and primary school teachers. <p>The certificate of specialisation awarded is a prerequisite for teaching in Montessori schools.</p> <p>The ONM also organises short international seminars (courses or internships) on specific aspects of Montessori pedagogy and methodology: music education, education since birth, environment management, etc.</p> <p>Furthermore, the ONM is involved in training qualified trainers who can then provide initial training for teachers wishing to obtain the certificate of specialisation in the Montessori method, offer in-service training courses to teachers already working in Montessori schools, and carry out technical assistance activities required by the agreements envisaged in art. 142 of the consolidation act - legislative decree no. 297 of 16 April 1994 (previously law no. 46 of 16 February 1987).</p> <p>Higher School of Education for Montessori Experts</p> <p>The Higher School of Education was founded in 1988 in order to meet the needs mentioned above. The school operates at national level and trains the executives of the experts who will receive the precious Montessori patrimony.</p>				

	<p>Internships and seminars: The first level of the Higher School of Education, which saw the participation of Montessori docents coming from different parts of Italy, was carried out according to the following programme: 1) 4 or 5-day internships; 2) short monographic seminars; 3) small-group meetings for more in-depth study of specific topics 4) individual study.</p>
Contact persons	<p>Isabella Martinelli, Secondo Circolo Didattico Gubbio for the project Ethically on the path of peace</p>
Web link(s)	<p>http://www.operazionalemontessori.it/index.php?option=com_content&task=section&id=14&Itemid=39</p> <p>http://secondocircologubbio.gov.it/attachments/article/241/Scheda%20Progetto%20Primaria%20MONTESSORI%20%202016-2017.pdf</p> <p>(Eticamente sulla via della pace, Ethically on the path of peace, Group Schools in Gubbio, Italy)</p>
Filled by [name and partner institution]:	<p>MONICA TURRINI UNIMORE moniturrini@gmail.com</p>