

UPPER Good Practice	
<b>Code</b>	FREREF - PRACTICE #7
<b>Name (title) of the good practice:</b>	Passy-Dunant Peace Indicator
<b>Country/region</b>	France
<b>UPPER Scope: Fields affected (more than one field may be indicated)</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Policy Making</li> <li><input type="checkbox"/> Teachers Competence Development</li> <li><input type="checkbox"/> Self-Assessment</li> <li><input type="checkbox"/> Concrete School Practice</li> <li><input type="checkbox"/> Community Building</li> <li>▪ <b><u>Mainstreaming</u></b></li> </ul> <p><i>Short Description:</i> The peace indicator is a tool build by researchers in order to demonstrate the level of Peace in each country in the world. It is build on the evaluation of more than 30 indicators from international organisation sorted on 3 specific domains : - negative peace (contribution to war...), - positive peace (more global definition of peace at individual, economical, social, environmental, health levels) - peace culture ( education, political, gender equality, Human Rights...)</p>
<b>Full Description</b>	
<b>Why is the case interesting?</b>	<p>This tool allows to work deeper on the idea of Peace in the world. By proposing an indicator that could be used in all the countries, researchers propose a analysis dimension and an operational one. The indicator is not seen as an end by itself and is an invitation for policy makers to undertake actions in order to reach an higher score.</p>
<b>Coordinating institution</b>	Association Modus operandi (Irénée.net)
<b>Strategies (more than one strategy may be indicated)</b> Please rank the different strategies in order of importance: 4 max, 1 min)	<ol style="list-style-type: none"> <li>1. Avoiding segregation</li> <li><b>2. Leadership/governance</b></li> <li>3. Information on diversity</li> <li>4. Teacher education on diversity</li> <li>5. Diversity in teaching workforce</li> <li>6. Curriculum and pedagogies</li> <li>7. Multilingual education</li> <li><b>8. Interactive, culturally relevant methods</b></li> <li>9. School-Society relationship</li> <li>10. Socially responsible ICT</li> <li>11. Involving NGOs and Youth organisat.</li> <li>12. Incentives and reward for GP</li> </ol>

	<p>13. Social integration  <b>14. Awareness of injustice</b>  <b>15. Promotion of Peace Value</b>  16. Other (please specify)</p>				
<b>Accessibility of data and persons by UPPER Team</b>	Easy – <b>Average</b> - Difficult				
<b>Impact</b>					
<b>Brief description of the context in which the practice was applied</b>	<p>The Passy-Dunant indicator was designed to provide national, regional and international policymakers, associations and NGOs with reliable, independent and dissected information that enables them to:</p> <ul style="list-style-type: none"> <li>-To assess the level of peace in their country,</li> <li>-To identify the strengths and weaknesses that explain this level,</li> <li>-To follow the evolutions over time.</li> </ul>				
<b>Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)</b>	(1min to 5max) .				
<b>Matrix</b>	1	2	3	4	5
Partnership structure	X				
Methodology					X
Content of training				X	
Stakeholders involvement	X				
Evaluation approach					X
Other (please specify)					
<b>Critical aspects in the application of the practice</b>	<p>It seems that the indicator has been developed for the 2011 and 2014 and no data is available after that date.  The indicator is approaching the Global Peace Index proposed by Institute for Economics and Peace in Sydney, which is more up to date (annual publication of the index based on 23 indicators: <a href="http://visionofhumanity.org/indexes/global-peace-index">http://visionofhumanity.org/indexes/global-peace-index</a>) but gather less data. The Passy Dunant indicator seems to give more importance to social dimension.</p>				
<b>Sustainability elements and recommended use in UPPER</b>	The use of the indicator could be interesting in order to give a precise focus on specific dimension of the Peace in the world.				

	Maybe people from the Peace Lab could try to propose a new version of the indicator.
<b>Contact persons</b>	Modus operandi - <a href="mailto:info@irenees.net">info@irenees.net</a>
<b>Web link(s)</b>	<a href="http://www.irenees.net/rubrique14_fr.html">http://www.irenees.net/rubrique14_fr.html</a>
<b>Filled by</b> [name and partner institution]:	Axel Joder - FREREF