

UPPER Good Practice	
Code	MEDE – 1
Name (title) of the good practice:	Open Doors
Country/region	Malta
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input type="checkbox"/> Teachers Competence Development <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> <u>Concrete School Practice</u> <input checked="" type="checkbox"/> <u>Community Building</u> <input type="checkbox"/> Mainstreaming <p><i>Short Description:</i> This primary school in Sliema has embraced a cultural shift in the way parents participate and are being involved in all school matters and activities.</p>
Full Description	<p>Over 70% of the school population is made up of migrant learners. The school administration thus decided that it is crucial to work hand-in-hand with parents for the good running of the school. This has created a shift in the school mentality wherein parents are encouraged to fully participate and to have ownership of the school. Parents are part of the School Council, have their own FB page where they are free to discuss their views, can voluntarily register for helping out in the school and are in charge of the Library, organisation of Fun Days, arts & crafts sessions, story telling sessions etc.</p> <p>The school has up till now a team of 42 volunteer parents. Parents bring over to the school any extra uniforms, and fund activities and outings for children in need. They also contribute via the provision of office supplies, nutrition sessions, web designing and much more in aid of the school. Over 300 books have been donated by parents to the school in less than one year.</p>
Why is the case interesting?	<p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries consider it a GP
Coordinating institution	Sliema Primary School – St Claire’s College

<p>Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)</p>	<p>1. Avoiding segregation (2) 2. Leadership/governance (1) 3. Information on diversity 4. Teacher education on diversity 5. Diversity in teaching workforce 6. Curriculum and pedagogies 7. Multilingual education 8. Interactive, culturally relevant methods 9. School-Society relationship (4) 10. Socially responsible ICT 11. Involving NGOs and Youth organisat. 12. Incentives and reward for GP 13. Social integration (3) 14. Awareness of injustice 15. Promotion of Peace Value (1) 16. Other (please specify)</p>				
<p>Accessibility of data and persons by UPPER Team</p>	<p><u>Easy</u> – Average -Difficult</p>				
<p>Impact</p>	<p>Short, medium and long term if possible to observe No report available as yet.</p>				
<p>Brief description of the context in which the practice was applied</p>	<p>Over 70% of the school population is made up of migrant learners.</p>				
<p>Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)</p>	<p>(1min to 5max)</p>				
<p>Matrix</p>	1	2	3	4	5
<p>Partnership structure</p>	X				
<p>Methodology</p>			X		
<p>Content of training</p>				X	
<p>Stakeholders involvement</p>			X		
<p>Evaluation approach</p>	X				
<p>Training to practitioners</p>					X
<p>Other (please specify)</p>					
<p>Critical aspects in the application of the practice</p>					

Sustainability elements and recommended use in UPPER	
Contact persons	Ms Claire De Bono (Head of School)
Web link(s)	https://edumalta.gov.mt/en/schools/state-schools/st-clare-college-sliema-primary-school
Filled by [name and partner institution]:	Phyllisienne Vassallo Gauci / Lara De Bono - MEDE