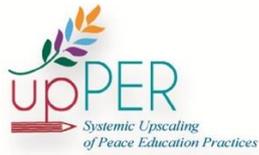


UPPER Good Practice	
Code	UNIMORE – 03
Name (title) of the good practice:	Monte Sole Scuola di Pace (School of Peace)
Country/region	MONTE SOLE Regione Emilia-Romagna
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making ▪ <u>Teachers Competence Development</u> <input type="checkbox"/> Self-Assessment ▪ <u>Concrete School Practice</u> ▪ <u>Community Building and Mainstreaming</u> <p><i>Short Description:</i> The Monte Sole Peace School Foundation is the result of the collaboration of humanistic teachers and trainers with civil society organizations and public institutions and embodies the cultural heritage, competences and experiences of each member. The School of Peace is the “Carrefour” of educators, parents and people who come daily to these hills.</p>
Full Description	<p>At Monte Sole the worst Nazi killings occurred in 1944 and 115 people were shot, adults, elderly people and children. The Monte Sole Peace Foundation, established in 2002, has its registered office, management and operational structure in the Historical Park of Monte Sole, and aims to promote training and education initiatives for peace, nonviolent conflict transformation and respect of human rights, for peaceful coexistence between peoples and different cultures, for a society without xenophobia, racism and any other violence towards the human person and his environment.</p> <p>The School of Peace has a board of directors and a guidance council, makes use of the collaboration of a scientific committee and of a board of auditors. Five professionals work permanently at the School of Peace, involving various collaborators and collaborators.</p> <p>Using and developing participatory educational methods, Monte Sole designs experiential workshops for one or more days for young people - students and not, from 5 years upwards, for professionals and for groups of citizens who want to deal with a complex and painful past to live a conscious and more just present, to commit oneself to a future of solidarity and peace. Each laboratory is adapted to the training needs of the class group or group. In these sections we try to list and briefly describe possible paths, which can however be contaminated and combined. The methodological approach starts from the participants, and consequently, following the flow of what emerges from the group during the workshop, also the path adapts itself to the needs and needs expressed.</p>

	<p>1) I grow up, you grow up: the exercise of the acquisition of self-awareness is a real process that lasts a lifetime. Erroneously it is believed that the recognition of the emotional part, self-esteem, resilience are paths suitable only for children. In this section you will find several proposals, suitable for different age groups, on issues of well-being and self-knowledge.</p> <p>2) We grow up in the community: this section describes the proposals aimed at highlighting the possible roles that individuals can take within a group and the possible dynamics that develop from the combination of these roles and personalities. In this case the laboratory aims to analyze the different ways of being together and promoting awareness of the potential of conflicts.</p> <p>3) History and knowledge: the knowledge of the historical processes, events and protagonists of 1944 serves as a stimulus for a deep reflection on the mechanisms that led to these events. The laboratory, conducted starting from the group's presence in some of the places of the massacres, activates cognitive and emotional processes that make the educational activity an all-round human experience.</p> <p>The Camps of dialogue of the Monte Sole Peace School, organized in collaboration with national and international partners, are residential workshops aimed mainly at young people between 16 and 25 from different backgrounds and contexts and are held or at the Foundation's headquarters or abroad. After "4-Voice Peace" (Erasmus plus project), involving 40 young people from Palestine and Israeli, Germany and Italy, the experience of the camps, has expanded considerably over the last years, also developing along the lines of work on European citizenship and has opened up to participants from many European Union countries as well as to countries in the Balkan area.</p> <p>European Youth Weeks: this camp takes place in Heppenheim, in the German region of Hesse, with the participation of boys and girls from different European Union countries and from neighboring countries to discuss human rights and European policies. Each year a different and current theme is developed with respect to the challenges posed by an active and conscious citizenship.</p>
<p>Why is the case interesting?</p>	<p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. <u>Transformative</u> 2. <u>Observable results</u> 3. <u>Methodologically structured</u> 4. <u>Potential for re-contextualisation</u> 5. <u>Beneficiaries consider it a GP</u> <p>Key words: Education and education for peace, non-violent transformation of conflicts, respect for human rights, for peaceful coexistence.</p> <p>The School of Peace investigate the reasons that made the system of terror manifested in Monte Sole and during the Second World War, and which, in different ways and forms, we find in other places in the world and in other moments of the history.</p> <p>Starting from a historiographical reflection around those facts and from the knowledge of the mechanisms of violence that made them possible, through</p>

	<p>the memory of who was there and of the place itself as a silent witness and guardian of that past, the School of Peace provides:</p> <ol style="list-style-type: none"> 1) Personalized educational and training experiences for students and teachers of schools of all levels, for groups of young people and adults, for professionals. Interactive workshops, even residential, of reflection around the question: how was it and is it possible? How can Monte Sole tell to the present? How can we go from the often rhetorical “Never again” to the incessantly wondering Why Again? The laboratories the school offers are not "turnkey" packages but are focused on people, their goals and their needs. 2) International residential camps (in Italy and abroad). Educational experiences to allow and encourage confrontation and dialogue between distant and different young people, in situations of conflict or post-conflict and / or grappling with the construction of their future cohabitation space. 3) Research: The School of Peace is also involved in research activities concerning oral history, storytelling and elaboration of memories (poetics and policies of memory) and their possible use in an educational key, as well as in research paths on participatory educational methodologies. 4) Hospitality: The School of Peace also means managing a democratic space for meetings between institutions, associations and people interested in promoting peace: hospitality for several days for all groups of civil society who want to share a piece of their road and their reflections with team of the school.
Coordinating institution	Fondazione Scuola di Pace di Monte Sole
Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)	<ol style="list-style-type: none"> 1. <u>Avoiding segregation</u> 2. Leadership/governance 3. <u>Information on diversity (1)</u> 4. <u>Teacher education on diversity</u> 5. Diversity in teaching workforce 6. Curriculum and pedagogies 7. Multilingual education 8. <u>Interactive, culturally relevant methods (2)</u> 9. <u>School-Society relationship</u> 10. Socially responsible ICT 11. <u>Involving NGOs and Youth organisat. (3)</u> 12. Incentives and reward for GP 13. Social integration 14. Awareness of injustice 15. <u>Promotion of Peace Value (4)</u> 16. Other (please specify)
Accessibility of data and persons by UPPER Team	<u>Easy</u> – Average -Difficult

Impact	No elements about the impact without interviews. The School of Peace is a consolidate organisation, with a network of partners progressively increasing and multiple initiatives in Italy and abroad.				
Re-appropriation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts) *	(1min to 5max)				
Matrix	1	2	3	4	5
Partnership structure					X
Methodology					X
Content of training					X
Stakeholders involvement					X
Evaluation approach				X	
Training to practitioners					X
Other (please specify)					
Critical aspects in the application of the practice	N/A				
Sustainability elements and recommended use in UPPER	<p>Transferability of the approach of the school: Starting from the history of the massacres and listening to his memories, educating for peace, at Monte Sole, means educating oneself to a culture of peace: a long and complex path where memories of the past intertwine and a constant effort to rework them, starting from the awareness of oneself, from the recognition of one's own limits and responsibilities to reflect on the collective responsibilities, on the mechanisms and on the paths that allow the emergence and consolidation of the culture of violence and oppression.</p> <p>The activity of peace education always begins, at Monte Sole, from the dialogue between men and women, girls and boys, with their lives, emotions, desires, ideas, opinions, visions of the world, keeping alive the attention for the differences gender, generation, culture, ethnicity, nation and nationality, class.</p>				
Contact persons	<p>Fondazione Scuola di Pace di Monte Sole, Via San Martino, 25 40043 Marzabotto (Bologna) Italy</p> <p>Tel. /Fax +39051931574</p>				
Web link(s)	http://www.montesole.org				



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