

UPPER Good Practice	
Code	MEDE – 5
Name (title) of the good practice:	“Kellimni” – Let’s Talk
Country/region	Malta
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input type="checkbox"/> Teachers Competence Development <input checked="" type="checkbox"/> <u>Self-Assessment</u> <input checked="" type="checkbox"/> <u>Concrete School Practice</u> <input checked="" type="checkbox"/> <u>Community Building</u> <input type="checkbox"/> Mainstreaming <p><i>Short Description:</i> A resource produced by the teachers to facilitate learning of Maltese and English while acknowledging the students’ mother tongue.</p>
Full Description	The school, with a high migrant learner population, decided to embark on an EU project to facilitate the learning of Maltese and English (Malta’s official languages). The teachers of the school are working on the production of a workbook/handbook, dealing with Myself, School Life, and Family Life. This resource aims at facilitating the learning of Maltese and English while at the same time acknowledging the linguistic and cultural heritage of the migrant learners.
Why is the case interesting?	<p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries consider it a GP
Coordinating institution	Pembroke Secondary School – St Clare’s College
Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)	<ol style="list-style-type: none"> 1. Avoiding segregation (3) 2. Leadership/governance 3. Information on diversity 4. Teacher education on diversity (1) 5. Diversity in teaching workforce 6. Curriculum and pedagogies 7. Multilingual education (4) 8. Interactive, culturally relevant methods 9. School-Society relationship (1) 10. Socially responsible ICT 11. Involving NGOs and Youth organisat.

	12. Incentives and reward for GP 13. Social integration (2) 14. Awareness of injustice (1) 15. Promotion of Peace Value (1) 16. Other (please specify)				
Accessibility of data and persons by UPPER Team	<u>Easy</u> – Average -Difficult				
Impact	Short, <u>medium</u> and <u>long term</u> if possible to observe No report available				
Brief description of the context in which the practice was applied	The school, with a high migrant learner population, decided to embark in an EU project to facilitate the learning of the languages of schooling, Maltese and English.				
Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)	(1min to 5max)				
Matrix	1	2	3	4	5
Partnership structure					X
Methodology					X
Content of training					
Stakeholders involvement					X
Evaluation approach					X
Training to practitioners					
Critical aspects in the application of the practice					
Sustainability elements and recommended use in UPPER					
Contact persons	Ms Mary Rose Leone (Head of School)				
Web link(s)	https://edumalta.gov.mt/en/schools/state-schools/st-clare-college-pembroke-secondary-school				
Filled by [name and partner institution]:	Phyllisienne Vassallo Gauci/ Monica Abela Medici				