

UPPER Good Practice Grid	
Code	International Institute of Humanitarian Law – Practice n°8
Name (title) of the good practice:	Imagine Peace/Respecting Diversity
Country/region	Greek-International
UPPER Scope: Fields affected (more than one field may be indicated)¹	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input checked="" type="checkbox"/> Teachers Competence Development <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Concrete School Practice <input checked="" type="checkbox"/> Community Building <input checked="" type="checkbox"/> Mainstreaming <p><i>Short Description:</i> This initiative is part of the Olympic Truce Centre Educational Programme, aimed to inform, educate and engage future generations in the concept of the Olympic Truce, creating awareness of the inspirational power of sport in promoting peace, dialogue and reconciliation.</p>
Full Description	<p><i>Initiator, Partners, Target Groups, Stakeholders involved:</i> Initiated by the International Olympic Truce Centre, it is implemented throughout Greece with courses developed by the British Council and is supported by SAMSUNG, Greek Winners Olympic Association and Hellenic Olympic Academy.</p> <p><i>Content and Methodology:</i> Interactive workshops in schools, teachers are engaged into the issues of bullying and discuss them with the children; a teacher's guide is available as well as an e-course. Four modules on &. Recognizing diversity, 2. Equality and Opportunity, 3. Social Inclusion, 4. Conflict Resolution. Blended learning with teacher-led activities based on a poem which, using examples from sea creatures, allegorically tackles issues of difference, opportunity, inclusion and conflict.</p> <p><i>Stage of development (Pilot project, consolidating, mature, concluded/discontinued):</i> It is an ongoing programme with elearning since 2013</p> <p><i>Longitudinal analysis (start date, How it evolved from its beginning, end date if any):</i> start in 2011</p>

	Availability and link to evaluation results: N.A.				
Why is the case interesting?	<i>Good Practice specific characteristics:</i> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries consider it a GP				
Coordinating institution	International Olympic Truce Centre				
Strategies (more than one strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)	1. Avoiding segregation 2. Leadership/governance 3. Information on diversity 4. Teacher education on diversity 5. Diversity in teaching workforce 6. Curriculum and pedagogies (3) 7. Multilingual education 8. Interactive, culturally relevant methods 9. School-Society relationship (3) 10. Socially responsible ICT 11. Involving NGOs and Youth organisat. (1) 12. Incentives and reward for GP 13. Social integration 14. Awareness of injustice 15. Promotion of Peace Value (4) 16. Other (please specify)				
Accessibility of data and persons by UPPER Team	Easy – Average –Difficult				
Impact	N/A				
Brief description of the context in which the practice was applied	Joint initiative of Greece and the International Olympic Committee, an international centre established in 2000; it addresses students aged 10-15 years				
Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)	(1 min to 5 max)				
Matrix	1	2	3	4	5
Partnership structure		X			
Methodology				X	
Content of training				X	

Stakeholders involvement			X		
Evaluation approach					
Training to practitioners					
Other (please specify)					
Critical aspects in the application of the practice	Interest of schools and teachers to play an active role				
Sustainability elements and recommended use in UPPER	Being the contents of teachers' training available in English, it could be used as a resource in the Lab, and is a possible channel of partnership with the world of sport and Olympic Games				
Contact persons	N.A.				
Web link(s)	www.respect-diversity.org				
Filled by [name and partner institution]:	Claudio Dondi, IHL				