

UPPER Good Practice	
Code	International Institute of Humanitarian Law (IIHL) – Practice n°2
Name (title) of the good practice:	Enhancing education of high school students on international peace and security
Country/region	Italy, Liguria, Sanremo
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making <input type="checkbox"/> Teachers Competence Development <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Concrete School Practice <input type="checkbox"/> Community Building <input checked="" type="checkbox"/> <u>Mainstreaming</u> <p><i>Short Description:</i> Since 2009 the IIHL started a school-to-work programme for local high school students aiming at sensitizing them on the international activities conducted by the IIHL in the field of international peace and security.</p>
Full Description	<p>The practice, initiated and promoted by the IIHL in collaboration with local sending schools, addresses students with the aim of providing specific education and knowledge on the activities conducted by the IIHL as well as on some of the crucial issues affecting the current international peace and security scenario.</p> <p>It consists in short information meetings of different duration, half/full day(s), for high school students attending the 3rd, 4th and 5th year and taking place at the IIHL's headquarters.</p> <p>Open to local schools willing to provide their students with (1) information about international organization based on the local territory and dealing with the promotion of international law and peace issues; (2) peculiar international job perspectives and specific education in the field of international peace and security, these sessions turn out to be useful, also, to support students in transition from high school to universities.</p> <p>In addition to provide specific information on the international activities conducted by the IIHL, the short information meetings encompass a broad range of international issues covered by the IIHL: international humanitarian law; human rights; international refugee law; international migration law and migration flows; international peace operations; armed conflicts and rule of engagements; role of international institutions (United Nations, International Criminal Court, etc.) and their contribution to international peace and security; etc.</p> <p>On the methodology side, education sessions provide the combination of a main lecture, held by the IIHL civilian and military staff, and a "Q & A"</p>

	(Questions & Answers) session conducted by the students and jointly moderated by the IIHL staff and the accompanying teacher(s). This initiative started in 2009 as a pilot project and became a consolidated practice welcoming students every year from the local high school, particularly from <i>Liceo G.D. Cassini</i> and <i>ITC Colombo</i> in Sanremo.
Why is the case interesting?	<p>The practice is interesting and provides innovative value in relation to the UPPER project because it aims to integrate, in a system of youth education, information about international organizations based on the local territory dealing with the promotion of international law and peace issues along with international job perspectives in the field of peace and international security.</p> <p>Furthermore, students benefit of interesting curricula which provides them with the unique opportunity to observe a specific international work environment along with analytical tools which enables them to analyse international issues from the legal and political perspectives.</p> <p><i>Good Practice specific characteristics:</i></p> <ol style="list-style-type: none"> 1. Transformative 2. Observable results 3. Methodologically structured 4. Potential for re-contextualisation 5. Beneficiaries (teachers) consider it a GP
Coordinating institution	International Institute of Humanitarian Law
Strategies (more than one strategy may be indicated)	<ol style="list-style-type: none"> 1. Avoiding segregation 2. Leadership/governance 3. Information on diversity 4. Teacher education on diversity 5. Diversity in teaching workforce 6. Curriculum and pedagogies 7. Multilingual education 8. Interactive, culturally relevant methods 9. School-Society relationship 10. Socially responsible ICT 11. Involving NGOs and Youth organisation 12. Incentives and reward for GP 13. Social integration 14. Awareness of injustice 15. Promotion of Peace Value 16. Other (please specify)
Accessibility of data and persons by UPPER Team	<u>Easy</u> - Average - Difficult
Impact	<u>Short, medium</u> and long term if possible to observe.
Brief description of the context in which the practice was applied	The practice applies in an international professional environment within the framework of the annual school-to-work program of the IIHL

Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)					
Matrix	1	2	3	4	5
Partnership structure		X			
Methodology				X	
Content of training				X	
Stakeholders involvement					X
Evaluation approach		X			
Training to practitioners	X				
Other (please specify)					
Critical aspects in the application of the practice	1. Initial difficulty to reiterate the practice because of the resilience of the public school system in integrating the practice in the annual programme.				
Sustainability elements and recommended use in UPPER	The practice could envisage a specific role in the UPPER project by contributing to further develop educational policies and school practices by improving, in particular, peace culture and civic participation and by providing teachers with the possibility of increasing their skills.				
Contact persons	Mr Gian Luca Beruto				
Web link(s)	n/a				
Filled by [name and partner institution]:	Mr Gian Luca Beruto, International Institute of Humanitarian Law (IIHL)				