

UPPER Good Practice	
Code	FREREF - PRACTICE #3
Name (title) of the good practice:	Educate to non violence and to peace letter (Lettre eduquer a la non violence et a la paix)
Country/region	France / online
UPPER Scope: Fields affected (more than one field may be indicated)	<ul style="list-style-type: none"> <input type="checkbox"/> Policy Making ■ <u>Teachers Competence Development</u> <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Concrete School Practice <input type="checkbox"/> Community Building ■ <u>Mainstreaming</u> <p><i>Short Description:</i> The letter is an online publication by the XXX association dedicated to promote non violence and peace education. 4 times in the year, it deals with a specific topic such as self esteem, mediation, rumors, etc.</p> <p>Each publication includes:</p> <ul style="list-style-type: none"> – a feature article that defines and frames the concepts discussed – an editorial of the editorial board – at least three testimonials of experience related to the skill being dealt with: one in kindergarten, one in elementary and one in college – resources: bibliography, association sites ... – at least one teacher's card showing an activity to be conducted in class
Full Description	
Why is the case interesting?	By having a publication on a specific topics with comment and experiences from field actors, the letter gave some clue to teacher and people involved with young people to better integrate these ideas into their own practices. The integration of a teacher experience allows to have a reflexive vision and to better understand the needs of addressing such topics and helping people confronted with these problems with some theoretical inputs but also very practical tools.
Coordinating institution	“La Coordination pour l’éducation à la non-violence et à la paix “ (The Coordination for Education for Non-Violence and Peace) is an association under the French 1901 law that aims to promote education and training to develop a culture of non-violence and peace, and to coordinate the common actions of its 87 member associations in this area.
Strategies (more than one)	Depending on each publication, but it address at least some of the next

<p>strategy may be indicated) Please rank the different strategies in order of importance: 4 max, 1 min)</p>	<p>points :</p> <ol style="list-style-type: none"> 1. <u>Avoiding segregation</u> 2. <u>Leadership/governance</u> 3. <u>Information on diversity</u> 4. <u>Teacher education on diversity</u> 5. Diversity in teaching workforce 6. <u>Curriculum and pedagogies</u> 7. Multilingual education 8. <u>Interactive, culturally relevant methods</u> 9. School-Society relationship 10. Socially responsible ICT 11. Involving NGOs and Youth organisat. 12. Incentives and reward for GP 13. <u>Social integration</u> 14. <u>Awareness of injustice</u> 15. <u>Promotion of Peace Value</u> 16. Other (please specify) 				
<p>Accessibility of data and persons by UPPER Team</p>	<p>Easy - Average – Difficult Data are very easy to access but are published in French. No translation is available.</p>				
<p>Impact</p>					
<p>Brief description of the context in which the practice was applied</p>					
<p>Re-contextualisation potential (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)</p>	<p>(1min to 5max) The recontextualisation might be quite easy to undertake: the idea of a publication gathering theoretical and practical information would be a good basis to promote the results of Upper and to involved more people on the peace education topic.</p>				
<p>Matrix</p>	1	2	3	4	5
<p>Partnership structure</p>				X	
<p>Methodology</p>				X	
<p>Content of training</p>				X	
<p>Stakeholders involvement</p>			X		
<p>Evaluation approach</p>					X
<p>Training to practitioners</p>					
<p>Other (please specify)</p>					
<p>Critical aspects in the</p>	<p>The idea is very interesting but can live as long as there are some</p>				

application of the practice	“workforce” available to make it real. The time needed to find and compile experiences and writing the letter might be huge if we want to a a relevant letter.
Sustainability elements and recommended use in UPPER	
Contact persons	
Web link(s)	http://education-nvp.org/ressources/la-lettre/
Filled by [name and partner institution]:	Axel Joder