

<b>UPPER Good Practice Grid Proposal</b>	
<b>Code</b>	To be assigned by the EIP Laboratory
<b>Name (title) of the good practice:</b>	
<b>Country/region</b>	
<b>UPPER Scope:</b> <b>Fields affected</b> (more than one field may be indicated)	<input type="checkbox"/> Policy Making <input type="checkbox"/> Teachers Competence Development <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Concrete School Practice <input type="checkbox"/> Community Building <input type="checkbox"/> Mainstreaming  <u>Short Description:</u>  
<b>Full Description</b>	

<b>Why is the case interesting?</b>																																	
<b>Coordinating institution</b>																																	
<b>Strategies (more than one strategy may be indicated)</b> Please rank the different strategies in order of importance using the asterisks: 4 max, 1 min) **** *** ** *	<table border="1"> <tr> <td data-bbox="627 595 667 674"></td> <td data-bbox="667 595 1425 674"> <input type="checkbox"/> 1 Avoiding segregation </td> </tr> <tr> <td data-bbox="627 674 667 752"></td> <td data-bbox="667 674 1425 752"> <input type="checkbox"/> 2 Leadership/governance </td> </tr> <tr> <td data-bbox="627 752 667 831"></td> <td data-bbox="667 752 1425 831"> <input type="checkbox"/> 3 Information on diversity </td> </tr> <tr> <td data-bbox="627 831 667 909"></td> <td data-bbox="667 831 1425 909"> <input type="checkbox"/> 4 Teacher education on diversity </td> </tr> <tr> <td data-bbox="627 909 667 987"></td> <td data-bbox="667 909 1425 987"> <input type="checkbox"/> 5 Diversity in teaching workforce </td> </tr> <tr> <td data-bbox="627 987 667 1066"></td> <td data-bbox="667 987 1425 1066"> <input type="checkbox"/> 6 Curriculum and pedagogies </td> </tr> <tr> <td data-bbox="627 1066 667 1144"></td> <td data-bbox="667 1066 1425 1144"> <input type="checkbox"/> 7 Multilingual education </td> </tr> <tr> <td data-bbox="627 1144 667 1223"></td> <td data-bbox="667 1144 1425 1223"> <input type="checkbox"/> 8 Interactive, culturally relevant methods </td> </tr> <tr> <td data-bbox="627 1223 667 1301"></td> <td data-bbox="667 1223 1425 1301"> <input type="checkbox"/> 9 School-Society relationship </td> </tr> <tr> <td data-bbox="627 1301 667 1379"></td> <td data-bbox="667 1301 1425 1379"> <input type="checkbox"/> 10 Socially responsible ICT </td> </tr> <tr> <td data-bbox="627 1379 667 1458"></td> <td data-bbox="667 1379 1425 1458"> <input type="checkbox"/> 11 Involving NGOs and Youth organisations </td> </tr> <tr> <td data-bbox="627 1458 667 1536"></td> <td data-bbox="667 1458 1425 1536"> <input type="checkbox"/> 12 Incentives and reward for GP </td> </tr> <tr> <td data-bbox="627 1536 667 1615"></td> <td data-bbox="667 1536 1425 1615"> <input type="checkbox"/> 13 Social integration </td> </tr> <tr> <td data-bbox="627 1615 667 1693"></td> <td data-bbox="667 1615 1425 1693"> <input type="checkbox"/> 14 Awareness of injustice </td> </tr> <tr> <td data-bbox="627 1693 667 1771"></td> <td data-bbox="667 1693 1425 1771"> <input type="checkbox"/> 15 Promotion of Peace Value </td> </tr> <tr> <td data-bbox="627 1771 667 1951"></td> <td data-bbox="667 1771 1425 1951"> <input type="checkbox"/> 16 Other (please specify): </td> </tr> </table>		<input type="checkbox"/> 1 Avoiding segregation		<input type="checkbox"/> 2 Leadership/governance		<input type="checkbox"/> 3 Information on diversity		<input type="checkbox"/> 4 Teacher education on diversity		<input type="checkbox"/> 5 Diversity in teaching workforce		<input type="checkbox"/> 6 Curriculum and pedagogies		<input type="checkbox"/> 7 Multilingual education		<input type="checkbox"/> 8 Interactive, culturally relevant methods		<input type="checkbox"/> 9 School-Society relationship		<input type="checkbox"/> 10 Socially responsible ICT		<input type="checkbox"/> 11 Involving NGOs and Youth organisations		<input type="checkbox"/> 12 Incentives and reward for GP		<input type="checkbox"/> 13 Social integration		<input type="checkbox"/> 14 Awareness of injustice		<input type="checkbox"/> 15 Promotion of Peace Value		<input type="checkbox"/> 16 Other (please specify):
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<b>Accessibility of data and persons by UPPER Team</b>					
<b>Impact</b> Please specify kind of impact and if a formal impact report is available.					
<b>Brief description of the context in which the practice was applied</b>					
<b>Re-contextualisation potential</b> (How the following elements of the GP appear to be suitable to be adopted and adapted to other contexts)	Please rank the different items, if existing (1 min to 5 max).				
<b>Matrix</b>	1	2	3	4	5
Partnership structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content of training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stakeholders involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training to practitioners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Critical aspects in the application of the practice</b>					
<b>Sustainability elements and recommended use in UPPER</b>					

<b>Contact persons</b>	
<b>Web link(s)</b>	
<b>Filed by [name, institution and email]:</b>	